

THE EVOLVING TEACHER PREPARATION PROGRAM AT TEXAS STATE UNIVERSITY

Moving Forward through Standards-Based Decision-Making, Training, Mentoring, and Evaluation – Implementing the Danielson Framework for Teaching




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**Texas State University
Educator Preparation Program**

- ❖ Nationally accredited by the Teacher Education Accreditation Council
- ❖ Completes approximately 800 students annually
- ❖ State licensure passing rates and graduate ratings from principals well above state average

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**Program Needs Resulting from
2011-12 TEAC Accreditation Visit**

- ❖ Lack of sufficient observation documentation
- ❖ Inconsistent mentoring practices
- ❖ Unfocused alignment among observation, evaluation, reflection, and lesson planning processes

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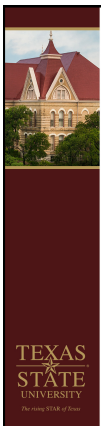
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Danielson Framework for Teaching

- ❖ Selected as instructional model by 2012-13 study committee
- ❖ Guides growth of teacher candidates before and during their student teaching experience
- ❖ Serves as common tool for observations and evaluations
- ❖ Provides common language for planning and mentoring dialogue
- ❖ Directs alignment among planning, reflection, observation, and evaluation processes

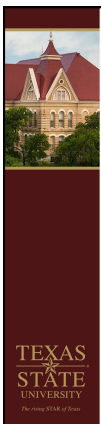
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Phasing In Danielson

- ❖ Spring 2013 – Initial orientation with elementary supervisors
- ❖ 2013-14 – Implementation with elementary, all-level, bilingual, and 4-8 ELA and social studies programs
- ❖ 2014-15 – Implementation with secondary programs and increased infusion in pre-student teaching coursework

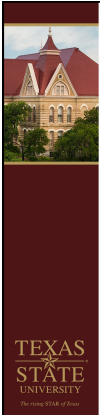
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Texas State Professional Development Protocol for the Danielson Framework

- ❖ Orientation workshops for core course and field experience instructors
- ❖ Online training and certification of all student teacher supervisors
- ❖ Danielson Framework training for all student teachers
- ❖ Inclusion of Danielson Framework information in Cooperating Teacher Online Training Modules


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Danielson Framework Implementation

- ❖ Alignment of student teaching resources with the Framework's components
- ❖ Observation, conferencing, and evaluation protocols
- ❖ The cooperating teacher's role in supporting the Framework
- ❖ Standard Experiences for supervisors and student teachers


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Resource and Documentation Accessibility

- ❖ Enhanced Department of Educator Preparation website <http://www.education.txstate.edu/oep/>
- ❖ Improved utilization of in-house system for managing resources (TRACS – Teaching, Research, and Collaboration System)
- ❖ Improved utilization of in-house system for documenting student teacher records (ePortfolio – Tk20 System)

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What the Future Holds

- ❖ Increased exposure to Danielson Framework in pre-student teacher courses and field experience
- ❖ Video capturing to enhance student teacher self-reflection skills
- ❖ Fine-tuning of student teacher training content
- ❖ Well equipped teacher candidates for the high expectations of the state's new teacher evaluation system – T-TESS

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