

DEMOGRAPHIC STUDY

VII. The Demographic Study - The objective of the demographic study is to obtain data which enables educators to better understand the school and community and potential areas for improvement. The demographic study provides a professional development tool to identify areas to improve student achievement. This demographic analysis identifies potential community stakeholders and facilitates the stewarding of a school vision that capitalizes on diversity.

Areas to be addressed in the demographic study (*identify the responses to each section clearly, i.e. I.a. etc.*). The responses should be written in narrative format.

1. Historical background of the community and the school
 - a. Attention should be given to how the area, community, neighborhood developed.
 - b. Key people in the development of the community should be noted.
 - c. The number and nature of schools and support facilities of the school district should be addressed.
 - d. The building and naming of the school should be addressed.
 - e. Important historical events and people related to the school should be Included.
2. School district governance and the school governance.
 - a. The district governance organizational chart should be critiqued.
 - b. The chain of command in the school should be discussed.
 - c. The campus site-based management committee selection and functioning should be discussed.
3. District and school enrollment
 - a. District enrollment should be disaggregated by schools, grade levels, ethnicity, socio-economics, and by gender.
 - b. School enrollment should be disaggregated by grade levels, ethnically, socio-economically, and by gender.
 - c. Comparisons should be made of the school enrollment to other schools in the district and to the district enrollment statistics in ethnicity, socio-economics, and by gender.
4. Political and geographical characteristics of the school attendance area.
 - a. Discuss the affluence of the school neighborhood.
 - b. Discuss information related political activity on the part of school patrons.
 - c. Describe the setting of the school attendance area.
5. Background of the professional and support staff of the district and the school
 - a. Data on the professional and support staff of the district should be disaggregated by level of education, years of experience, ethnicity, and gender.
 - b. Data on the professional and support staff of the school should be disaggregated by level of education, years of experience, ethnicity, and gender.
 - c. Comparisons should be made of the schools professional and support staff to the district statistics on the professional and support staff.
6. Other elements deemed appropriate to describe the demographics of the school.