

Implementing HB 5 in Urban Districts



Historical Context-More than a Year later....

- o On March 28, 2013 TXH of Rep passed HB5 with a vote of 145-2
- o State Rep. Wayne Smith (R-Baytown) co-authored the bill
- o Gov. Rick Perry signed the bill into law on June 10, 2013 amidst political speculation that this would somehow weaken educational standards

Key Components of HB 5

- o Allows for greater flexibility in the Foundation High School Program (FHSP) with endorsements
- o Reduces the number of EOC's from 15 to 5
- o Expands available CTE courses that will satisfy the requirements for career pathway endorsements



Key Components of HB 5

Will reduce End-of-Course exam requirements

House Version

- o Algebra I
- o Biology
- o US History
- o English II Reading
- o English II Writing

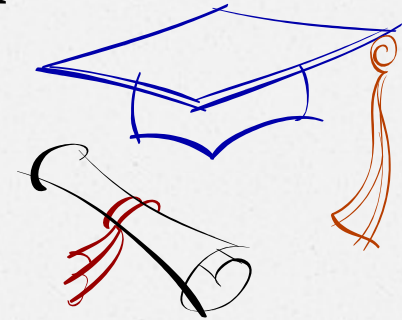
Senate Version

- o Algebra I
- o Biology
- o US History
- o English I (R+W)
- o English II (R+W)



The new FHSP

- o The core requirements:
 - o 4 English
 - o 4 Math (to include Alg I and Geom)
 - o 4 Science (to include Bio)
 - o 3 Social Studies (to include US History, Gov't, and Econ)
- o Students will be strongly encouraged to earn an endorsement which may include CTE and specific math and science courses
- o Students currently in high school (and possibly current 8th graders) may graduate on the former graduation plans (MHSP, RHSP, DAP) or may choose the FHSP



2013-2014 courses should they choose the **new FHSP** graduation plan?

Student's Cohort Year	**Student Could Drop	**Student Could Add
Cohort 2014	Physics	Any advanced science

Very important: Student can NOT mix graduation plans; if student chooses the new FHSP, s/he must complete ALL requirements of FHSP

Student's Cohort Year	Student Could Drop	Student Could Add
Cohort 2015 (current 10 th graders)	Chemistry or Physics	Any advanced science
	Algebra 2	Math Models

Very important: Student can NOT mix graduation plans; if student chooses the new FHSP, s/he must complete ALL requirements of FHSP

Student's Cohort Year	Student Could Drop	Student Could Add
Cohort 2016 (current 9th graders)	World History	Another Social Studies or an elective
	Chemistry	IPC

Very important: Student can NOT mix graduation plans; if student chooses the new FHSP, s/he must complete ALL requirements of FHSP

Student Procedure for Course Changes Ex. Humble ISD

1. Review next year's requested courses on the attached verification sheet.
2. Go to www.bridges.com
Portfolio Name = humble + your student ID (ex: humble123456)
Password = your student ID (ex: 123456)
Click Choices Planner
Click the green "your portfolio" tab near the top, then click "YOUR PLANS"
Scroll down to the purple "Your School Course Plan"
3. If you wish to **remain on your current graduation plan**, make certain that next year's planned courses in Bridges match those on your attached course verification sheet. If they don't match, edit the Bridges planned courses.

Student's Cohort Year	Student Could Drop	Student Could Add
Cohort 2017 (current 8 th graders)	World Geography	World History or an elective

Very important: Student can NOT mix graduation plans; if student chooses the new FHSP, s/he must complete ALL requirements of FHSP

Student's Cohort Year	Student Could Drop	Student Could Add
Cohort 2014	Physics	Any advanced science
Cohort 2015	Chemistry or Physics	Any advanced science
	Algebra 2	Math Models
Cohort 2016	World History	Another Social Studies or an elective
	Chemistry	IPC
Cohort 2017	World Geography	World History or an elective

Very important: Student can NOT mix graduation plans; if student chooses the new FHSP, s/he must complete ALL requirements of FHSP

When Considering FHSP . . .

- o Think about the student's chosen pathway
 - o Which science & math courses will be needed?
- o Think about which college/university the student plans to attend
 - o Which science & math courses are required for admission and/or chosen major?
- o Realize we don't know all the details of the FHSP
 - o Will the student have an opportunity to complete all the requirements of the FHSP?

